



City of Wanneroo
Southern Suburbs Library
Community Engagement – Phase 2 Report

Prepared for



April 2020

Table of Contents

Executive Summary	2
Introduction	5
Engagement Approach	5
Key Findings.....	7
Student Feedback	7
Teacher / Librarian Feedback	17
Next Steps.....	21
Appendix A – In-School Activity	22
In-school Activity Session Plan	22
Worksheet 1 – Last Visit to Library	23
Worksheet 2 – New Library Ideas	24
School Competition Entry Form	25
School Librarian Interview Guide / Survey	26
Appendix B – In-School Activity Outputs	27
Where students live?	27
One word to describe what a library means to you?	28
Worksheet 1 – Last Visit to Library	29
Worksheet 2 – New Library Ideas	31
Feedback on the session	35

Executive Summary

Background

The City of Wanneroo undertook community engagement in June and July 2019, to explore a preferred site for a new library in the southern suburbs (Phase 1 of the community engagement).

Landsdale was chosen as the ideal location for the City of Wanneroo's new South Ward library with overwhelming support for the facility (82 per cent). The suggested site at 15 The Broadview, adjacent to Landsdale Forum and overlooking Broadview Park, was endorsed at the Council meeting on 27 August 2019.

The City of Wanneroo undertook further community engagement in March 2020 to identify what students from local schools want to do at the new library (Phase 2 of the community engagement), such as:

- how people want to use the library (spaces, services, programs),
- how the common space should be activated, and
- how close people are to the site and likely to get there?

Engagement Process

The engagement process involved:

- City of Wanneroo Your Say (9 to 27 Mar 2020)
- In-school activities (16 to 27 Mar 2020)
- School competition (16 to 25 Mar 2020)
- School interviews (16 to 23 Mar 2020)
- Community feedback (Apr 2020)

This report was prepared to outline the engagement process for Phase 2 of the Southern Suburbs library and the key findings will be a critical input to the detailed design process for the new facility.

Key Findings

The key findings of the consultation are:

Students requested the following at the new Southern Suburbs library:

- Building design requests – students requests the building design to have a colourful interior, natural lighting, well designed, plants, carpets and a series of other suggestions.

- Library space requests – ages areas, chill room, art section, reading areas, comfy corner, little stage and other suggestions.
- Facility requests – the facility requests made by schools were a café, playground, toilets, gift shop, day-care centre, stationery suppliers, and McDonalds.
- Activities – the activities that were requested included board games, puzzles, arts, crafts, Lego, bingo, and raffles.
- Programs - the programs that were requested included story time, movies, events, volunteering, and book clubs.
- Furniture and equipment – the furniture and equipment requested were comfortable seating, free Wifi, computers, fish tank, charging stations, coffee machine and other suggestions).
- Service requests – the services requested were a movie library, DVDs, Children's books, audio books, long opening hours and a few other suggestions

Teachers and librarians from the local schools explained that they would really appreciate a library that complements the existing facilities and services offered at the school and offers students a comfortable space to learn and study. School teachers and librarians requested the following at the new Southern Suburbs library:

- A space where schools can regularly take students to undertake research.
- A mixture between hard copies and e-books. As well as resources in other languages relevant to the demographics of the area.
- Mix of devices such as iPad and computers spread throughout the library so students can search for books and do research.
- Good Wi-Fi, charging stations, and access to Skype, Zoom and other online connection tools.
- Comfortable spaces in the library free of distractions for students to learn and study.
- A café with affordable food.
- Community engagement opportunities and regular events for school excursions (such as, workshops, story sessions, puppetry, movies, drummers & dancers, poets, rap artists, performance artists, author visits, storytellers, local indigenous stories and history area, etc).
- STEM and Auslan resources.
- Provide student with access to e-books and audio books from outside the library.
- Meeting rooms offered for school library staff at low or no cost for professional development and workshops with access to technology.
- Full online membership registration for families.

- Promotion of the libraries through schools. In school ability to process memberships for City of Wanneroo libraries.
- Provide assistance to ESL families to navigate enrolling at the new library and provide information about the range of services and facilities available to them.

This report summarises the engagement activities undertaken with schools and outlines the key findings of the engagement process. The next step will involve the City of Wanneroo preparing a report to Council.

Introduction

The City of Wanneroo undertook community engagement in June and July 2019, to explore a preferred site for a new library in the southern suburbs (Phase 1 of the community engagement).

Landsdale was chosen as the ideal location for the City of Wanneroo's new South Ward library with overwhelming support for the facility (82 per cent). The suggested site at 15 The Broadview, adjacent to Landsdale Forum and overlooking Broadview Park, was endorsed at the Council meeting on 27 August 2019.

A report was provided to Council late in 2019 with design options and associated cost estimates for consideration, prior to seeking the development application approval. It is envisaged that the proposed library will be a distinctive and unique community facility with a technology hub, public meeting rooms, quiet reading spaces and all of the essentials in a modern library, in addition to a café.

The City of Wanneroo undertook further community engagement in March 2020 to identify what students, teachers and librarians at local schools in Landsdale want to do at the new library (Phase 2 of the community engagement), such as:

- how people want to use the library (spaces, services, programs),
- how the common space should be activated, and
- how close people are to the site and likely to get there?

The feedback received will be a critical input to the detailed design process for the new facility. The outcomes of the engagement process will also be summarised and reported to Council.

Engagement Approach

The engagement process is outlined below.

City of Wanneroo Your Say (9 Mar to 27 March 2020)

This engagement project went live on the City of Wanneroo's Your Say Community Engagement hub on 9 March and community feedback was invited until 27 Mar 2020. The webpage was updated to outline the engagement activities to be undertaken for phase 2 and invited the community to participate in providing feedback via a range of options.

During the engagement period between 9 March and 27 March the Your Say project page received 1,042 views from 390 different people.

A link to the Your Say page was shared on the City's Facebook page on 9 March, at the start of the consultation period. The reach was 10,949. Of these there were 1,530 engagements, 169 link clicks, 13 shares and 59 comments.

In-school activities (16 to 27 Mar 2020)

The City of Wanneroo conducted in-school activities with students at primary and secondary schools in Landsdale to ask what they would like to do at the new Southern Suburbs library. The in-school activities took 45 to 60 minutes in duration.

The following schools and number of students were engaged:

Date	Time	School	Year Level	Students
19/03/2020	9:00am	Landsdale Primary Schools	Year 5 & 6	15
16/03/2020	9:00am	Carnaby Rise Primary Schools	Year 5 & 6	16
17/03/2020	1:00pm	Landsdale Christian School	Year 9 & 10's	20

School competition (16 to 25 Mar 2020)

Year 5 and 6 and all secondary students were invited to participate in a competition to share their ideas about the services, programs or facilities that could be offered at the new Southern Suburbs library. They were asked to share one service, program or facility that they would most love to see at the new Southern Suburbs library and why it would be of value. A total of 22 entries were received.

The City of Wanneroo Council officer selected one entry for each participating school and students were awarded a \$50 book voucher.

School interviews and survey (16 to 23 Mar 2020)

An in-depth telephone interviews was conducted with a teacher from Landsdale Christian School to explore the services and programs currently offered and what they would like at the new library to complement what is currently on offer.

An online survey asking the same was also distributed to school librarians to obtain feedback about the existing services and programs offered at local schools within the City of Wanneroo and what they would like at the new Southern Suburbs to complement existing services and programs. A total of 4 surveys were received.

Community feedback (Apr 2020)

The school engagement outcomes, as outlined in this report, will be summarised and distributed to the broader community via City of Wanneroo Your Say site.

Discussion guides and worksheets were developed to assist with the data collection process, see Appendix A. This report summarises the engagement activities undertaken with schools and outlines the key findings of the engagement process. The next step will involve the City of Wanneroo preparing a report to Council.

Key Findings

Student Feedback

Words associated with library

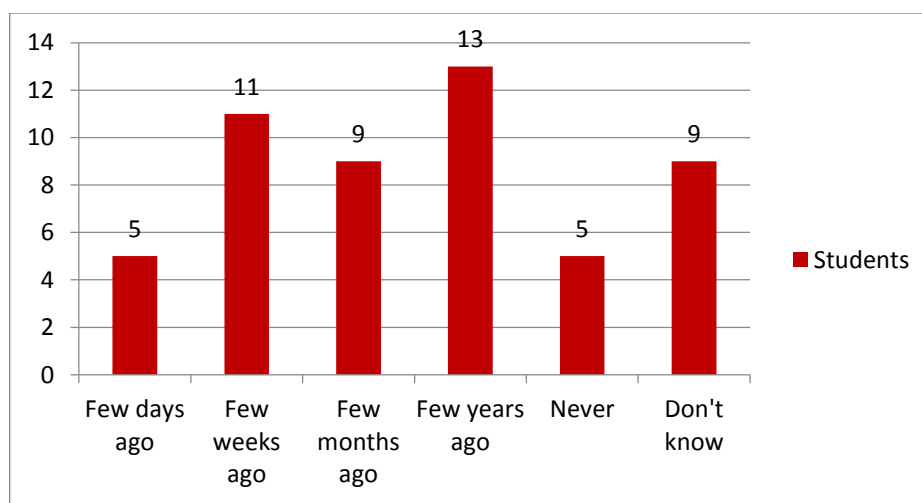
When students were asked to describe one word that comes to mind when they think of the word 'library', they wrote:

- Books, Reading, Borrowing
- Creative, Imagination, Fantasy
- Relaxation, Peace, Quiet
- Awesome, Cool, Fun, Childish
- Research, Study, Focusing, Information Gathering
- Fiction/Non-Fiction, History, Graphic Novels
- Organised, Wi-fi

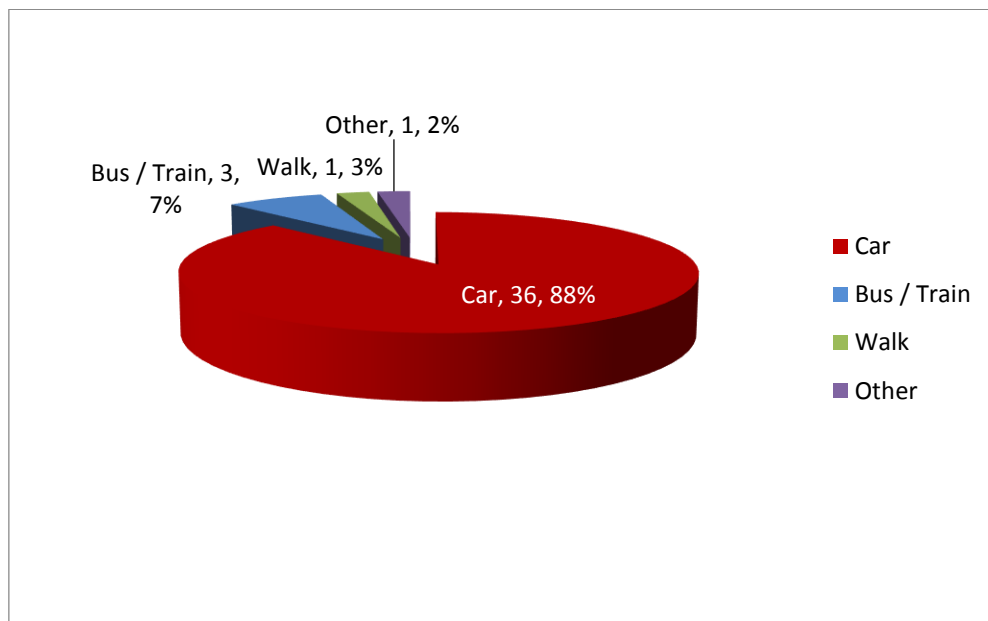
Previous visit to a public library

Students were asked to describe their last visit to a local library including when they last visited, what they did there, how they got to the library and approximately how long they stayed.

The following summarises the feedback received: 10% (5) said they visited a library 'A few days ago', 21% (11) said they visited a library a 'A few weeks ago', 17% (9) said 'A few months ago', 25% (13) said 'A few years ago', 10% (5) said they have 'never visited' a public library and 17% (9) said they 'Don't know or can't remember'.



Most students got to the library by car (88%, 36). Very few got to the library by bus / train (7%, 3), walking (2%, 1) or other (2%, 1).



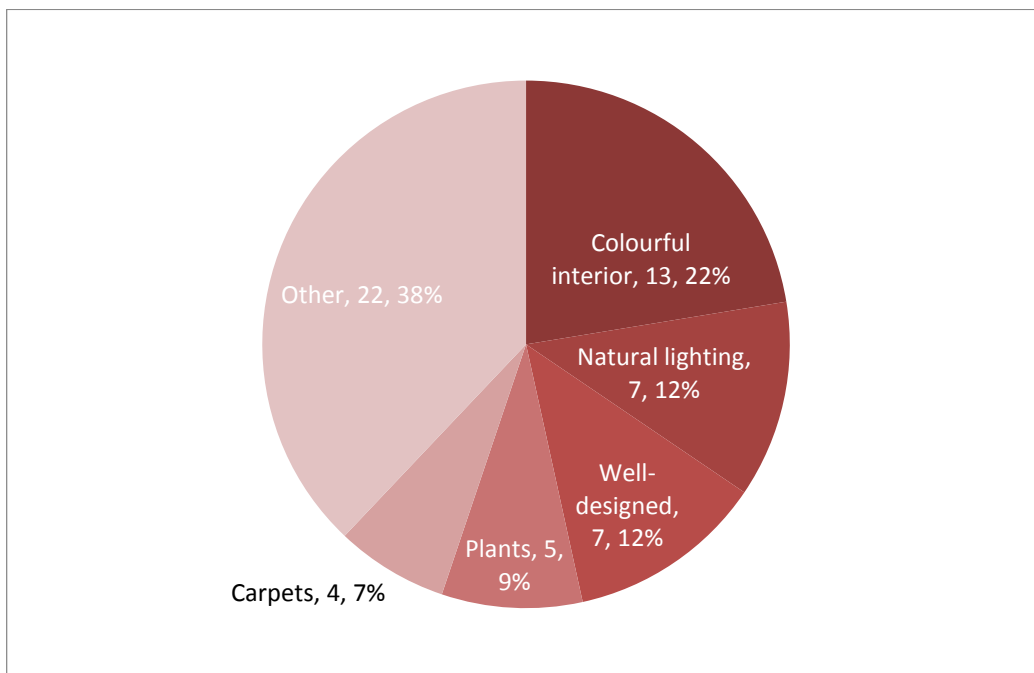
During their last visit, students visited the Wanneroo and Girrawheen library and the State Library. They read, reserved, borrowed and returned books (fiction, non-fiction, anime, manga, and comics), listened to audio books, asked or searched for a book, borrowed movies / DVDs / CDs, used a computer, played with Lego, board games/chess/puzzles, looked at maps, sat on cushions, beanbags or egg chairs, painted pictures, made a story, talked to friends, visited the museum and gift shop, printed, relaxed, did homework, did some printing, listened to music, bought coffee, and slept.

The majority of students stayed at the library for an hour or less during their last visit (53%, 22), 25% (10) stayed between one to three hours, 7% (3) stayed for three hours or more and 15% (5) didn't know / couldn't remember.

Building design requests

The building design requests made by schools were:

- Colourful interior – 22% (13)
- Natural Lighting – 12% (7)
- Well designed – 12% (7)
- Plants – 9% (5)
- Carpets – 7% (4)
- Other 38% (22)



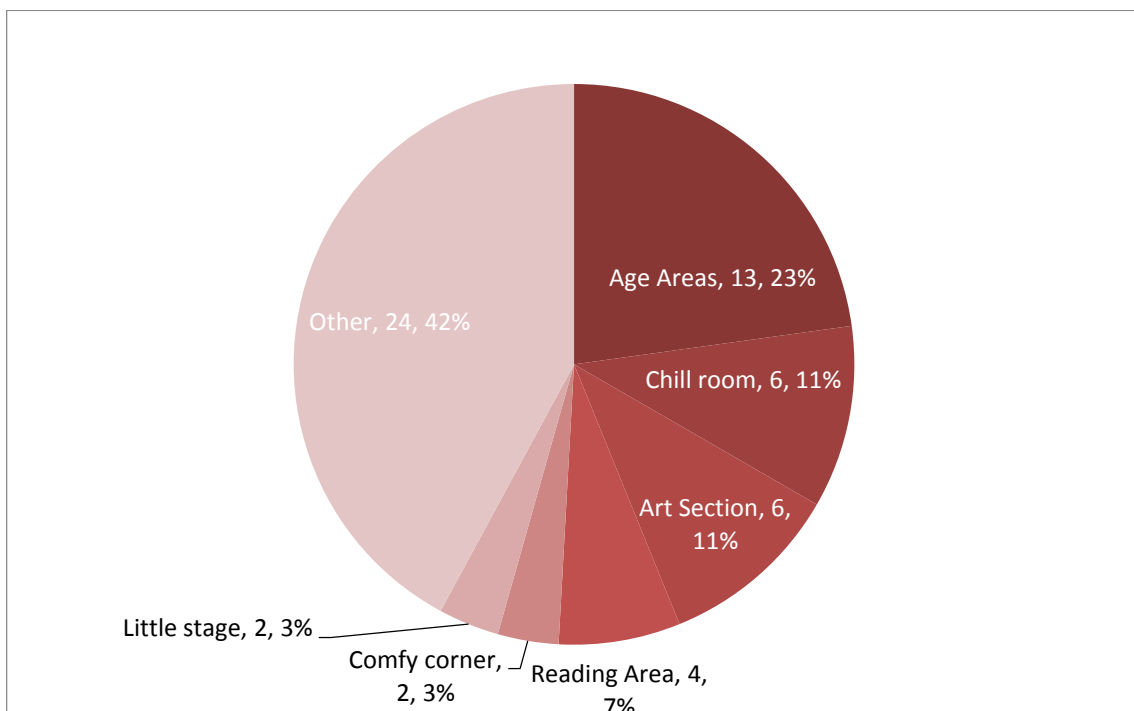
Of the people that said 'Other', the word cloud below illustrates the suggestions made. The larger the text, the more people that expressed the idea.



Library space requests

The library space requests made by schools were:

- Ages areas – 23% (13)
- Chill room – 11% (6)
- Art section – 11% (6)
- Reading areas – 7% (4)
- Comfy corner – 3% (2)
- Little stage – 3% (2)
- Other – 42% (24)



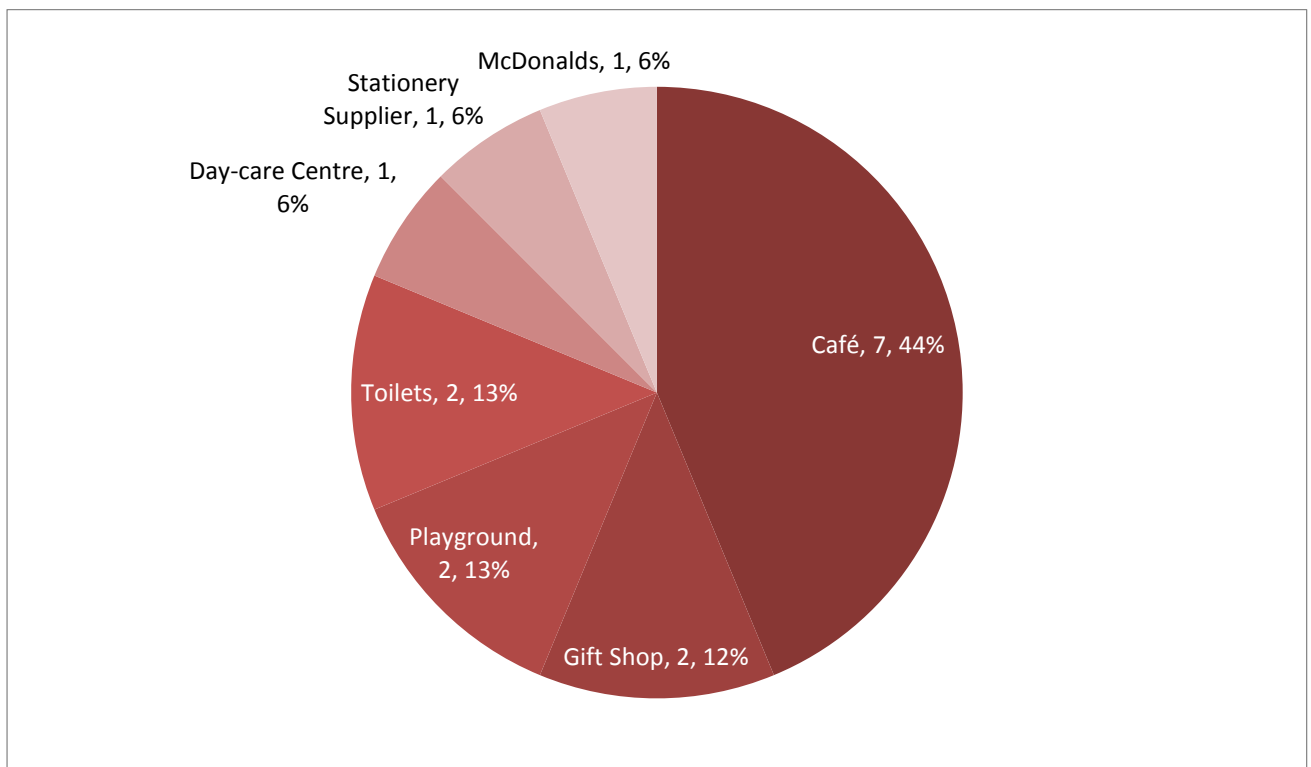
Of the people that said 'Other', the word cloud below illustrates the suggestions made. The larger the text, the more people that expressed the idea.



Facility requests

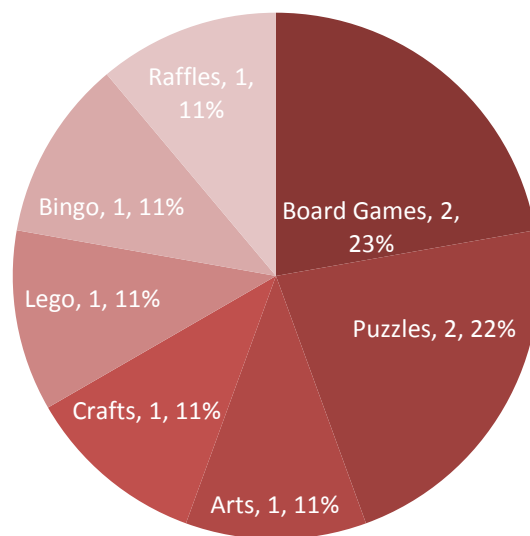
The facility requests made by schools were:

- Café – 44% (7)
- Playground – 13% (2)
- Toilets – 13% (2)
- Gift shop – 12% (2)
- Day-care centre – 6% (1)
- Stationery suppliers – 6% (1)
- McDonalds – 6% (1)



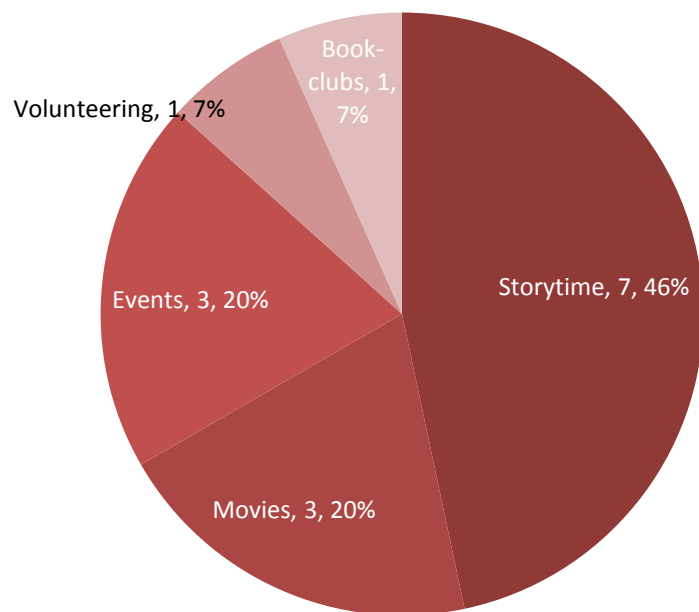
The activities that were requested included:

- Board games – 23% (2)
- Puzzles – 22% (2)
- Arts – 11% (1)
- Crafts – 11% (1)
- Lego – 11% (1)
- Bingo – 11% (1)
- Raffles – 11% (1)



The programs that were requested included:

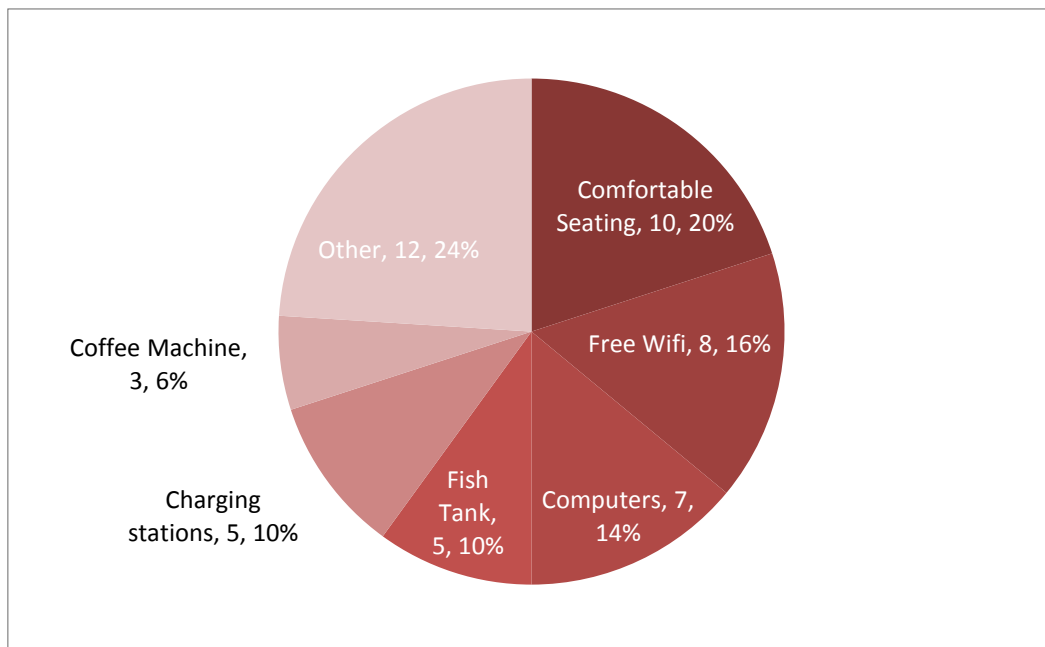
- Storytime – 46% (7)
- Movies – 20% (3)
- Events – 20% (3)
- Volunteering – 7% (1)
- Book clubs – 7% (1)



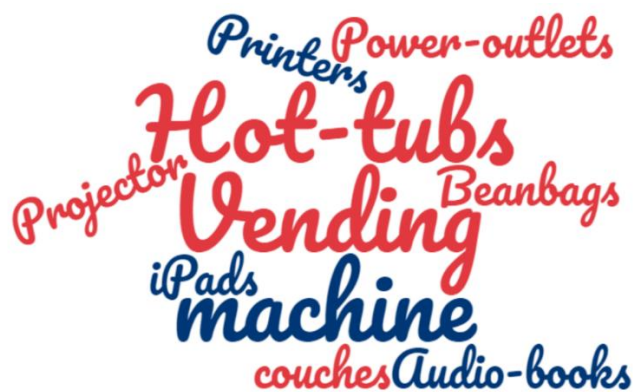
Furniture and equipment requests

The furniture and equipment requests made by schools were:

- Comfortable seating – 20% (10)
- Free Wifi – 16% (8)
- Computers – 14% (7)
- Fish tank – 10% (5)
- Charging stations – 10% (5)
- Coffee machine – 6% (3)
- Other – 24% (12)



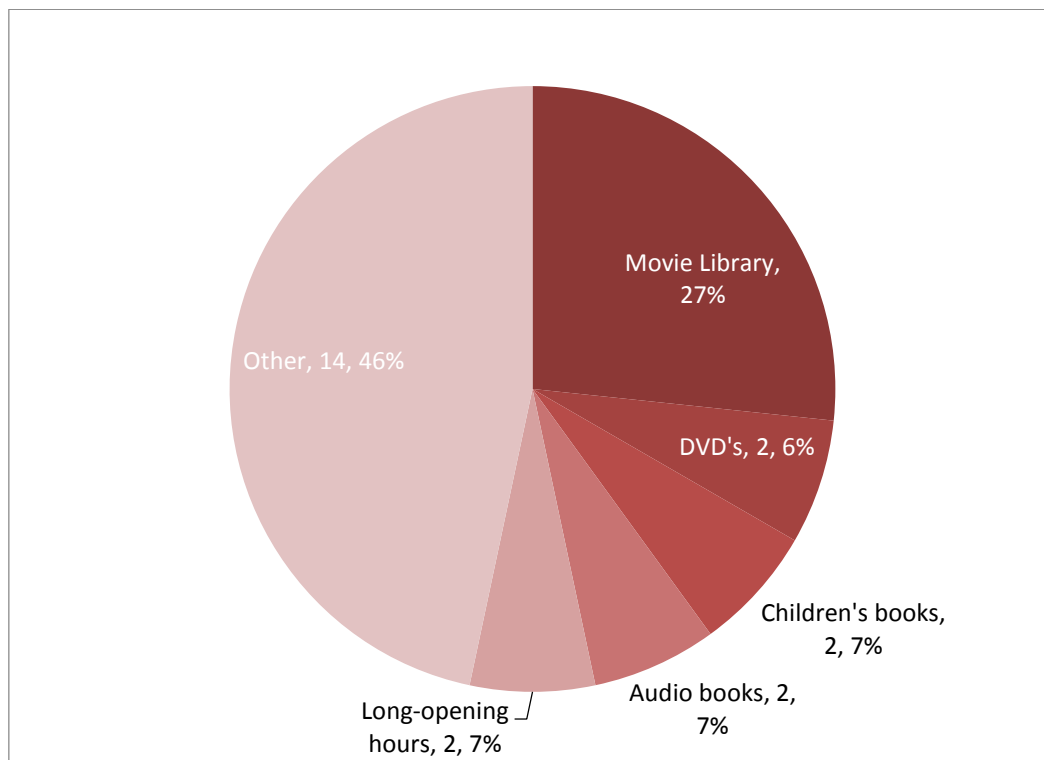
Of the people that said 'Other', the word cloud below illustrates the suggestions made. The larger the text, the more people that expressed the idea.



Service requests

The service requests made by schools were:

- Movie library – 8% (27)
- DVDs – 2% (7)
- Children's books – 2% (7)
- Audio books – 2% (7)
- Long opening hours – 2% (7)
- Other – 46% (14)



Of the people that said 'Other', the word cloud below illustrates the suggestions made. The larger the text, the more people that expressed the idea.



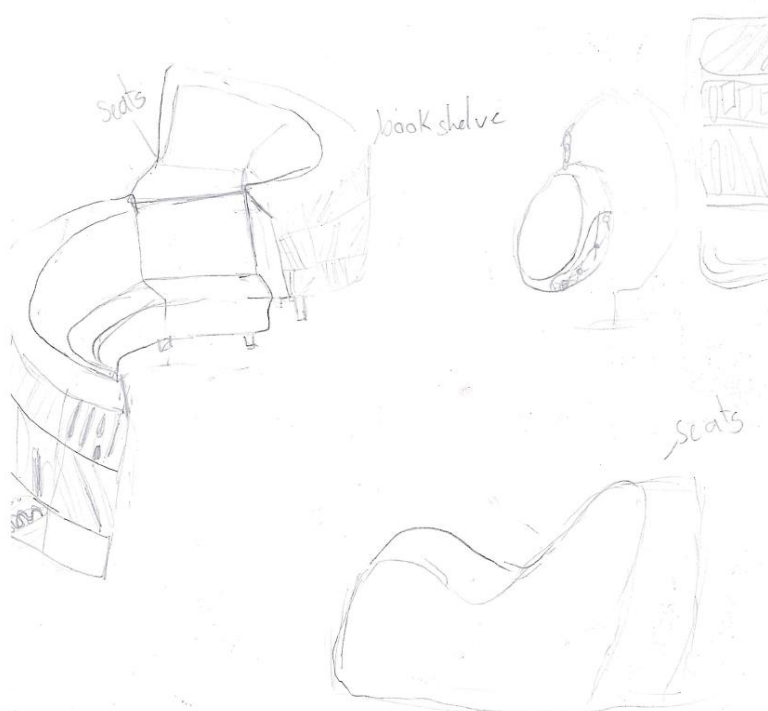
School Competition Entry Winners

The following two entries won the school competition.

Winner – Year 6 Student

Flexibility is what we think people need to relax. Our library is great, but it is kinda dark and and the shelves are squared pointy. The set up is kinda like a maze. Expressing your self is very important so our library would be very open, flexible. The shelves would be more round and open with a more creative touch to them. The furniture would be more creative the colors would be lighter. Creativity and flexibility is what we would like to see a library based around. Thank you for listening.
100 words to our ideas.

here are some ideas



Winner – Year 3 Student



Teacher / Librarian Feedback

Feedback from school teachers and librarians is summarised below.

School use of City of Wanneroo libraries

Schools currently use the local City of Wanneroo libraries as follows:

- Students visit the local libraries once every two weeks for a couple of hours to do research.
- Children's Book Week celebration events/sessions and collaboration.
- Kit keeper Junior Book Club kits.
- Use Better Beginnings and spend a lot of time encouraging use of libraries.
- High School Students for History and Ancient History and Politics and Law.

Existing facilities and services at school library

The existing facilities and services that local schools provide at their school library are:

- No dedicated space for a library. In future, there will be some dedicated space to store books and provide access to digital and online databases. It will be engaging and colourful with mats and beanbags for students to read and study.
- There is a move away from hard copy towards access to digital and online resources. We will offer search terminals and work computers for students to access e-books and o-books.
- Hard copy books for the early years and primary school students.
- Kindy story time and reading times where people come out to read books to the younger students.
- Primary school lending Library
- Lunchtime Games
- Parent Collection (LEAP - Linking Education & Parents)
- Landsdale Digital Library (Wheelers eBooks & audiobooks)
- Teacher Resource Collection
- Makerspace, lunch time openings
- Circulation staff, students, families.
- Encyclopedia Britannica online 24/7 access
- Access to LMS online for holds, reviews etc.
- None for High school, library books are scattered between classrooms and we don't have enough classes to fit a library

New library offering to complement school

Schools would like the following offered at the new library to complement what is offered at their school:

- A space where schools can regularly take students for 2 to 3 hour blocks to undertake research, using both hard copy books and online libraries.
- A history section.
- Terminals spread throughout the library so students can search for books.
- A mixture between hard copies and e-books. There is still a lot of value in having students look up and find books using an indexing system.
- Interesting spaces where kids can navigate through.
- Good Wi-Fi so kids can use their own devices.

- Offer a mix of devices such as iPad and computers throughout the library.
- Provide student with access to e-books from outside the library.
- Provide comfortable study spaces in the library free of distractions for students to learn and study. Different little booths and work stations that are quiet, comfortable, and has good Wi-Fi would be ideal.
- Provide a place people to get food. The café has to be affordable and appealing for young people.
- Community engagement opportunities with a focus on multicultural/multilingual events and gatherings to reach out to our community (eg: workshops, story sessions, puppetry, movies, drummers & dancers, poets, rap artists, performance artists, author visits, storytellers, etc).
- STEM Facilities (eg: coding classes, robotics, LEGO club, etc).
- Flexible Professional Learning spaces and/or Function Room to conduct Teacher & Support Staff Professional Learning sessions with access to technology.
- Borrow Box (or similar platform) to complement and extend access of our patrons to eBooks and audio books.
- Online learning hub. Time and space to use all sorts of devices (eg: BYOD facilities; charging stations; access to Skype, Zoom and other online connection tools).
- Online content: Use of City of Wanneroo Library's readers etc promoted in schools. (primary school).
- Full online membership registration for families and ability for School to loan Books in other languages relevant to area demographic.
- Local Indigenous stories and history area.
- Auslan resources.
- Regular events for school excursions, not just CBCA Book Week.
- Place for students to do study and research, with internet.
- Books to read for leisure.

Other offerings to add value to school or broader community

- Offer mothers groups spaces to meet with affordable food.
- Have rooms and spaces available to rent out for functions.
- Be a hub for people to come together to congregate and meet.
- Indoor and outdoor places in the Café to make it a nice place for people to meet and spend time in.

- A place where kindy and pre-kindy students can go and have someone from the community come in and read them stories.
- Collaboration to pool our resources during special events such as National Simultaneous Storytime (NSS), Book Week, Anzac Day, etc.
- Provide assistance to ESL families to navigate enrolling at the new library and provide information about the range of services and facilities available to them (perhaps in their home language?).
- Visits by the new library staff (eg: Children's Librarian) to conduct story time sessions and other reading-related events.
- Regular visits from City of Wanneroo library staff to schools.
- In school ability to process memberships for City of Wanneroo libraries.
- Host author visits and shared costing of author visits, events etc.
- Cultural events and resource sharing

Other considerations in the planning, development and operation of the new library

- Flexible use of space with places for students to engage in quiet study and research.
- Collaboration areas for discussion and sharing ideas.
- Access points for use of all technology.
- Promotion of the libraries through schools.
- Meeting rooms offered for school library staff at low or no cost for professional development and workshops.

Other comments

Two verbatim comments received were:

- "Thank you for opportunity to provide input and feedback into this process."
- "I am very excited to see a library being planned for an area close to our school. As a facilitator of training for other school library Officers I hope to form a partnership that will be of benefit to this and to all students in the area."

Next Steps

The outcomes of the engagement process will be a critical input to the detailed design process for the new facility. The detailed design tender process is expected to occur in May 2020.

Before this occurs, a report is expected to be provided to Council with design options and associated cost estimates for consideration, prior to seeking the development application approval. The outcomes of the engagement process will be summarised and reported to Council.

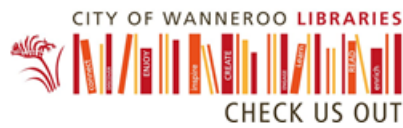
Appendix A – In-School Activity

In-school Activity Session Plan

The in-school activity sought to engage upper primary and secondary students to obtain their input to the design of the new Southern Suburbs library.

Activity		Duration
Introduction	Provide an introduction to the speaker, the project and the purpose for visiting and speaking with students.	3 min
Where do you live?	Using a sticky dot, mark on the map where you live.	2 min
What does a library mean to you?	<u>On the post-it note you have in front of you:</u> Write one word that symbolises what a library means to you? Invite some of the students to share what they wrote.	5 min
When was the last time you visited a library?	<u>Complete the worksheet on your own:</u> When was the last time you visited a library? What did you do there? How did they get there? How long did you spend there? Invite some of the students to share what they wrote.	10 min
What do you want to do at the new library?	<u>Small group activity (3 to 4 students at each group):</u> I want you to imagine it is 5 years from now. The City of Wanneroo has just won an award for having the best new library in the world. What would the best library in the world have for you? What would make you really want to go to the library? In small groups, come up with one or a few ideas. Draw or write your ideas on the piece of paper. <i>Please remember that all ideas are good ideas. We want to hear all unusual and creative ideas as well and as many ideas as possible.</i> Invite each of the groups to share their ideas.	20 min
How did the session go?	Ask students to provide feedback on the session by illustrating their enjoyment, or lack of enjoyment of the session, by drawing a face on the butcher paper mounted on the wall.	3 min
Close Session	Close the session by thanking students for their ideas and time.	1 min
Hand out take-home activity	Hand out the take home activity and encourage students to participate.	1 min

Worksheet 1 – Last Visit to Library



Worksheet 1 – Last Visit to Library

When was the last time you visited a library?

circle the closest answer - it does not need to be exact

A few days ago	A few weeks ago	A few months ago	A few years ago	I have never visited	Don't know / can't remember
-------------------	-----------------------	------------------------	--------------------	----------------------------	-----------------------------------

What are all the things you did at the library on your last visit?

How did you get there?

circle all the ways you used to get to the library on your last visit

Walk	Cycle / Scooter	Car	Taxi	Bus / Train	Other
------	--------------------	-----	------	----------------	-------

If Other, please describe _____

Worksheet 2 – New Library Ideas



Worksheet 2 – New Library Ideas

Imagine it is 5 years from now and the City of Wanneroo has just won an award for having the best new library in the world.
What would the best library in the world have for you? What would make you really want to go to the library?
Draw or write your ideas on this worksheet.
Remember all ideas are good ideas and we want to hear all unusual and creative ideas as well and as many ideas as possible.



School Competition Entry Form



Win a \$50 book voucher!

What would you love to see at the new library in Landsdale, and why?

Entries can include:

- An illustration or picture, as well as a description of 100 words or less
- A poem, describing your idea in 100 words or less

Use the space below to get creative and don't forget to add your name and year level on the back.

Please return entries to the School Library by Wednesday 25 March 2020



Wanneroo Library and Cultural Centre
3 Rocca Way, Wanneroo | T: 9405 5940 | F: 9405 5901 | library.wanneroo.wa.gov.au



School Librarian Interview Guide / Survey

The City of Wanneroo has selected a preferred site for a new library at 15 The Broadview, Landsdale. We are seeking feedback about the facilities and services you would like at the new library to complement what is offered at your school. The feedback will help to inform the detailed design for the new facility. Construction of the new library is expected to commence in 2021.



Interview / Survey Questions

- How does your school currently use the local City of Wanneroo libraries?
- What existing facilities and services do you have at your school library (please include anything planned for the coming year or two)?
- What would you like to see offered at the new library to complement what is offered at your school?
- What else do you think could be offered to add value to your school or the broader community?
- Is there anything else that needs to be considered in the planning, development and operation of the new library to ensure it is of greatest value to the school?
- Are there any other comments you would like to make?
- Please provide your contact details on the following pages so that we can keep in touch as the project develops.
- What school do you represent?
- Name, Position and Email

Appendix B – In-School Activity Outputs

Where students live?

The students were asked to indicate approximately where they live on a map, using a sticky dot. The maps below illustrate where the students live.

School	Map
Landsdale Primary Schools	 A map of the Landsdale area in Western Australia. The map shows various streets, parks, and local businesses. Numerous red and yellow sticky dots are placed on the map, indicating the locations where students live. The dots are concentrated in the central and eastern parts of the map, particularly around Warradale Park and the Warradale Community Centre. The map also shows the Warradale BMX Track and the Warradale Junior Football Club Auskick field.
Carnaby Rise Primary Schools	 A map of the Carnaby Rise area in Western Australia. The map shows various streets, parks, and local businesses. Numerous red and yellow sticky dots are placed on the map, indicating the locations where students live. The dots are concentrated in the central and eastern parts of the map, particularly around the Carnaby Rise Primary School and the Carnaby Rise Community Centre. The map also shows the Carnaby Rise Park and the Carnaby Rise Community Centre.

School	Map
Landsdale Christian School	

One word to describe what a library means to you?

Students were asked to write one word that they think of when they hear the word library. The following words were the first word that came to students mind when they think of a library.

School	One Word
Landsdale Primary Schools	<ul style="list-style-type: none"> • Awesome/Cool (x 2) • Books (x 3) • Books Creative • Books Reading (x 5) • Books/ Fiction non-fiction • Fun • Quiet (x 2) • Relax Reading • Wonderland Books
Carnaby Rise Primary Schools	<ul style="list-style-type: none"> • Big Books • Book Land • Books (x 11) • Childish • Graphic Novels • Peace and quiet
Landsdale Christian School	<ul style="list-style-type: none"> • Books (x 3) • Borrowing • Focusing • History (x 2) • Imagination/Fantasy

School	One Word
	<ul style="list-style-type: none"> • Information Gathering • Organised • Quiet Place (x 5) • Reading • Relaxation • Research (x 2) • Study (x 3) • Wi-Fi Access (x 2)

Worksheet 1 – Last Visit to Library

Students were asked to describe their last visit to a local library including when they last visited, what they did there, how they got to the library and approximately how long they stayed. The following summarises the feedback received:

When was the last time you visited a library?	Count	%
A few days ago	5	10%
A few weeks ago	11	21%
A few months ago	9	17%
A few years ago	13	25%
I have never visited	5	10%
Don't know / can't remember	9	17%
TOTAL	52	100%

What are all the things you did at the library on your last visit?

- Sat on cushions and read a novel. I like to look at the old-fashioned books.
- Look at maps, read books, painted pictures
- Ask for a book, search for books, use a computer
- I read some books while sitting in the corner on an egg chair
- Look for comics and looked at Lego.
- I read anime
- Look at books, sit down and read book, look at computers to find the books, look at my favourite authors to see if they made more books
- I made a story with my class in year 2 or 3
- Borrow books, movies, played with Lego and read books, used computers to look for books
- Got a book browser, borrowed a book, played with Lego
- Play board games, read books, do painting, go on the computer, make Lego structures
- Returned a book outside of the library
- Read books, talk to friends
- I read lots of picture books and sat on a beanbag
- I went up the elevator. I looked at old stuff and computers, went in little museums, looked at the gift shop.

- I visited Girrawheen library and first I borrowed books there was this robot program so I joined it.
- Read a book
- Looked up dictionaries, study
- Read a book on my phone cause none of the books I was looking for were there. Watch my little brother do swimming lessons there.
- Read, research, look at movies, music, \$2 coffee, anime/manga, printing for project, chess & puzzle, internet to help with my project, returned, borrowed, reserved books.
- Studied and borrowed a book
- Read books, borrowed books, studied, slept
- I was fined and I borrowed some books
- Took out book to read over holidays
- Looked through books and see if I wanted to read them, borrow books, research
- Read books, get books, return books
- Borrowed a book to read sometimes to study or just peace and quiet and the fun of finding new books
- Grabbed a couple of study books for some tests and assignments
- I looked at different types of butterflies/bugs and looked at the books
- Read books, singing, dancing
- Borrowed a book
- Looked for books on cooking/healthy eating, and other interesting books I was interested in. Played chess.
- Sat down and read books, browsed books wanted, scanned books, listened to audio books
- I borrowed, renewed and had fun it is an enjoyment going to the library
- I haven't visited a library except the school one
- I went to the library few weeks ago and a read challenging books to read.
- I read 2 books one was a picture book and one was a wing of fire.
- Borrowed 2 books. Sat down and read at home for a few hours. Next week same routine.
- First I borrowed some books and some CD's then me and my sister played with the toys and then went home.
- I borrowed lots of books and visited the museum at Wanneroo library.
- Mathletics on computer, reading, a bit of research, quiet place to do homework
- I read and proceeded to read
- Sitting and reading and relaxing
- I got Captain Underpants and got fiction and non-fiction books.
- I borrowed a few books and looked at non-fiction books.

How did you get there?	Count	%
Walk	1	2%
Cycle / Scooter	0	0%
Car	36	88%
Taxi	0	0%
Bus / Train	3	7%
Other	1	2%
TOTAL	41	100%

How long did you stay at the library on your last visit?	Count	%
30 minutes or less	5	12%
30 minutes to one hour	17	41%
One to two hours	4	10%
Two to three hours	6	15%
Three hours or more	3	7%
Don't know / can't remember	6	15%
TOTAL	41	100%

Worksheet 2 – New Library Ideas

Students were asked to imagine the new Southern Suburbs library 5 years from now. They were asked to describe what the best library in the world have for them and what would make it a library they would really want to visit.

School	Aspirations
Landsdale Primary Schools	<ul style="list-style-type: none"> • Two storey building • A big TV for little children and headphones so it doesn't disturb anyone • E-book searches • Activity area • Allowance to bring MacBook for audio books • Arts and craft section • Art section • Audio books for different ages • Audio section with big chairs • Audio book area • Beanbags and couches (x2) • Bingo for all ages • Birthday section where young kids can celebrate their birthday party • Book themed cakes • Books floating with string from the roof • Bus to transport elderly to library • Café (x3) • Canteen • Chapter sections • Charger area for devices • Chill room • Chillaxing area • Colourful carpet • Colouring section • Comfy corner • Comfy couches • Comfy hole in the wall to sit in • Computers • Computers for research and e-books (x2)

School	Aspirations
	<ul style="list-style-type: none"> • Couches everywhere to sit down • Day-care centre in library so parents can read and chillax, and library workers will take care of children • Decorations • Elevator • Floor to ceiling windows • Food books • Games and other fun activities • Gift shop • Good vibes posters for reading • Grass and trees • History/old newspapers and book area • Horror • iPad and educational apps for the little kids • Keep upgrading books • Kid space – small toys, picture books • Kid zone – kids play area • Laptop area • Laptop chargers • Creating maze with the shelving • McDonalds • More comics • More fiction novels • Nature view with plants • Non-fiction and Fiction areas (x2) • Old artefacts around the library and explanations • Older people's section • Outdoor reading area • Painting kids trail to kids playroom and books for children • People volunteering to help • Place for reading favourite books • Playground outside • Posters around the library • Pot plants • Puzzle books • Puzzles • Ramp for prams • Reading posters • Science area • Section for adults and seniors • Section for recommending books • Sign for books • Special transport for disabled and seniors • Storytime – person reading to kids (x5) • Storyteller • Suggestion box • Teens, kids, adults' section • Time capsule • Toilets (x2)

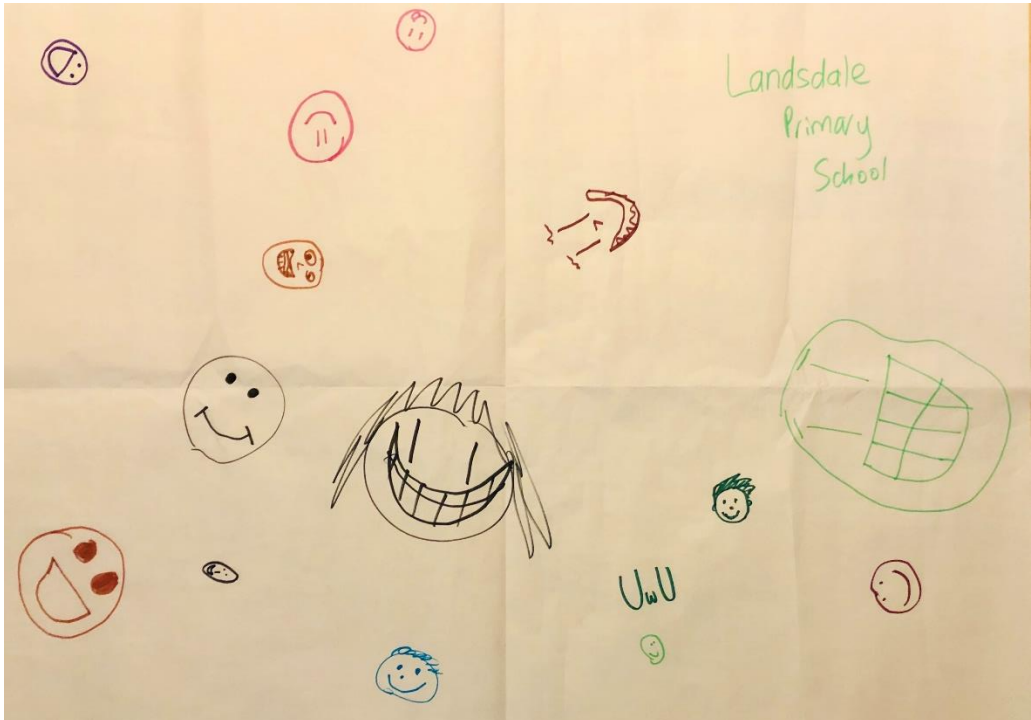
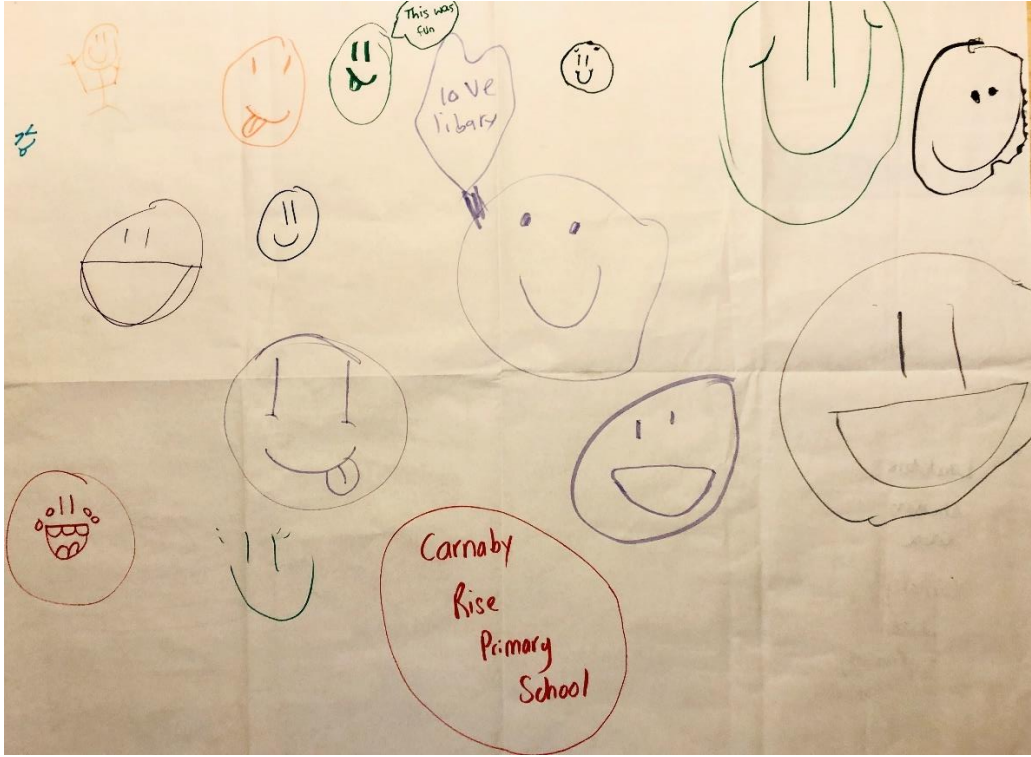
School	Aspirations
	<ul style="list-style-type: none"> • TV for kids • Vending machine • VIP section/special memberships (x2) • Way more action novels • Wi-fi • Windows and domes (x2)
Carnaby Rise Primary Schools	<ul style="list-style-type: none"> • 0-4 little kids' section • A castle full of books for little kids to read in • A kid only area • Activities • Advanced books on a wall from A to Z and it can be anything • Advertisement of books • Aquarium • Art and crafts • Baby zone • Beanbags, soft cushions • Big books/little books • Big TV projector • Board games • Booths • Café (x2) • Calm fountain • Carpets • Categories • Colourful library and carpets (x3) • Neat and comfortable • Computers to look for favourite books • Crafting area • Decorations • Dictionaries • DVD's to borrow (x2) • Fashion club • Fish tanks (x2) • Fun books for little kids • Fun decorations (x2) • Girls and boys zones • Hot tubs (x2) • Inspirational words on walls • Internet • Kids area • Kids/adult section • Lego (x2) • Little shop • Little stage (x2) • Lots of beanbags • MacBook's • Movie theatre • Movies • Music

School	Aspirations
	<ul style="list-style-type: none"> • Old antiques • Painting area • Plugs • Posters • Reading tents • Research computers • Signs • Slime corner • Storage area • Technology • The front should be all windows • Theatre • Turtle and fish tanks • Vending machines • VR section (x2) • VSCO corner and books • Windows
Landsdale Christian School	<ul style="list-style-type: none"> • Open 24/7 • A secret quiet room • A tree in the centre • Access to stationery supplies • Adult corner • Aesthetically pleasing • Age areas – kids, adults, teens, seniors • An area where you can request books • Art/creative areas • Artsy objects • Audio books • Bathroom • Bean bags/couches/comfy seats • Board games • Book clubs • Café/drinks/snacks (x2) • Canteen • Charging stations (x2) • Coffee machine (x2) • Cold air conditioner • Comfy objects • Comfy seating – beanbags, couches, pillows • Comics • Computers • Couch • Decorations – bright • Divide library into age groups e.g. dictionaries, study books for 10-12 yo • Easily accessible • Fairy lights • Fish tank • Food and drinks

School	Aspirations
	<ul style="list-style-type: none"> • Free, fast wi-fi (x4) • Games area – chess, monopoly etc. • Games (mixed gender) • Internet and LAN cable • Long opening hours • Lots of comfy nooks • Meeting spaces • Monthly movie nights • More movie options • Movie library • Movie section • Music (x3) • Musical band • Natural lighting • Organised (x2) • Photocopiers and printers • Plants/green (x2) • Playground • Playpen for children • Power outlets • Printers • Projector • Public use computers • Quiet area and social area • Raffles • Really comfy couch • Recording studio • Shows, meet and greet • Sleep pods • Soundproof walls buying books online • Special events • Study areas • Study zone (no young kids allowed) • Talk zones • Technology • Teenager corner • Textbooks (x2) • TV • Warm environment • Wi-fi

Feedback on the session

Students were asked to provide feedback on the session by illustrating their enjoyment, or lack of enjoyment of the session, by drawing a face on the butcher paper mounted on the wall. The following images illustrate students feedback on the session.

School	Feedback
Landsdale Primary Schools	
Carnaby Rise Primary Schools	

School	Feedback
Landsdale Christian School	