Wanneroo Regional Museum
EDUCATION PROGRAMS

9.30am-11.30am | 12.30pm-2.00pm
Available during school terms. Bookings essential.
Please contact the Education Officer on 9405 5905.

Ground Floor, Wanneroo Library and Cultural Centre
3 Rocca Way, Wanneroo

PLEASE NOTE: Parent helpers are essential to the delivery of most of the Wanneroo Regional Museum programs. Student groups work with their adult ‘guides’ to complete the program. Adult/student ratio 1:6.
Wanneroo PI (Past Investigator)

PRE-PRIMARY/EAL-D

This program includes a simplified version of the Year 1, 2 & 3 introduction with extra support photographs, a treasure hunt for precious museum objects, an old/new mix and match activity, dressing up for photographs, peg doll making and time in the children’s play area.

YEARS 1, 2 & 3

Students become familiar with Wanneroo’s farming and market garden history with a lively introduction involving toy farm animals, plastic fruit and vegetables and a large map of the City of Wanneroo. Children are invited to examine a number of artefacts from the Museum’s collection and compare them with items we use today. Curatorial language and skills are highlighted so that students become more familiar with the role of a community museum.

In small teams, students also investigate six separate information stations around the museum to learn more about the history of Wanneroo. Themes covered during the investigation include: significance of the Wanneroo Road, original inhabitants of the area, reasons for European settlement in the area, importance of farming and market gardening, communication technology of past and present, and reflecting on leisure time.

YEARS 4 & 5 [MIDDLE PRIMARY]

Students become familiar with the significance of farming and market gardening history of the Wanneroo area and its connection to early European settlement. In small teams, students build knowledge about the past through brief investigation tasks. Groups seek out information about a well-known Wanneroo pioneer using clues and report their findings back to the whole group and increase their understanding of the role of museums through examination of how information and artefacts are displayed.

Having built up some skills for how to find information in the museum, students then collect a workbook each and in small teams, investigate six separate information stations around the museum.
Noongar Boodjar Wanneroo

The Museum offers four differentiated programs about the First People who lived in Wanneroo:

1. Pre-primary/EAL-D
2. Year 1 & 2
3. Year 3 & 4
4. Year 5 & 6

Students will be guided through an engaging presentation which tells the history of the Mooro people who travelled and lived around Wanneroo’s lakes where there was a great abundance of food and social interaction at the many meeting places in the area.

Programs include an age appropriate selection of the following activities: welcome to country explanation, plants and animals around Lake Joondalup, Noongar spoken & written language activities, story telling, drama and dance, Noongar Seasons, art symbolism and rock painting and a ‘My Kitchen Rules’ style menu activity (Year 5/6 only).

ANZAC Program

The ANZAC Program examines a number of aspects of soldiers’ experiences of war, particularly WWI and WWII.

YEAR 1 TO 4

Students investigate how the local community remembers the fallen, dress up in military uniform and pose for photographs in the manner of WWI servicemen and women, create a postcard to send to the ‘folks at home’ describing what life was like for Australian soldiers training in Egypt, and, identify and examine the uniform worn by the 10th Light Horse Brigade.

YEAR 5 TO 7

Students investigate the activities of the 10th Light Horse Brigade in Wanneroo during WWII, write a postcard to send to the ‘folks at home’ describing what life was like for Australian soldiers serving overseas in WWII, dress up in military uniform and pose for photographs in the manner of those on active service during WWI and use documents to investigate and interpret the military service records of deceased Wanneroo serviceman Richard Smales who died on the Western Front in 1916.
Museum in a Box

Putting students in touch with local history in your classroom.
For bookings email museum@wanneroo.wa.gov.au
Cost: Free

ANZAC MUSEUM IN A BOX

The ANZAC Museum boxes have been designed for learning through discovery and observation. The suite of activities provided form a very unique education program closely linked to the Australian Curriculum.

Four individual boxes are available which tell the story of some of the people and organisations connected to the history of Wanneroo. They have been designed for schools to borrow, and contain a Teacher’s Guide, ‘hands-on’ objects such as uniforms, artillery casings, music and object cards and various interpretation activities. The boxes are ideal not only for ANZAC related topics, but also in investigating ‘then and now’, in exploring the authentic use of text types such as letters and diaries, and in photographic interpretation.

Box 1: Richard Smales, a young soldier who died on the Somme.
Box 2: Vincent Berriman, a returned soldier.
Box 3: AANS Nurse, Sister Anne Donnell.
Box 4: The role of the Red Cross on the home front.

THE OLD WANNEROO SCHOOLHOUSE

Take students on a journey to school in yesteryear! The Old Wanneroo Schoolhouse was first opened in 1899 and closed in 1959. This resource contains fascinating excerpts of teachers’ journals over that time, as well as old school books, school stationery, magazines, school photographs and a set of nib pens for students to try out in class.

This is a wonderful resource for students to compare school life from the past to the present.
NOONGAR MUSEUM IN A BOX
Early childhood: preschool to Year 1/2

Designed in close consultation with local Aboriginal educators, these resource kits support children’s emerging understanding of contemporary Aboriginal cultures and history with a particular focus on local Noongar culture.

The multi-sensory materials have been selected for young children. They include puppets, games, music, leaves, bark, DVDs, storybooks, artefacts, animal track stamps, kangaroo skins, feathers and more.

The teacher’s guides are jam-packed with activity suggestions. They contain background information, cultural protocols and suggestions to improve teachers’ confidence in incorporating Aboriginal and Torres Strait Islander perspectives in program delivery for the Early Years Learning Framework and the Australian Curriculum.

Box 1 (3 available)
Major themes: Introduction to the length and breadth of Aboriginal cultures and history; introduction to Noongar Country and languages; introduction to Nyitting (Dreaming).

Box 2 (3 available)
Major themes: Introduction to traditional Noongar lifestyles; connection and care for Country; food gathering and hunting; family roles; housing; and the Noongar six seasons.

Booking information for school visits

BOOKINGS ARE ESSENTIAL.
Please contact Heritage Education
T (08) 9405 5905
museum@wanneroo.wa.gov.au

COST PER PROGRAM: $5.00 per student.
A discount of $2.00 per student applies if two different programs are booked on the same day.

DURATION:
9.30am-11.30am (2 hours, including morning tea).
12.30pm-2.00pm (1.5 hours, no tea break).

MAXIMUM NUMBERS: 35 per program

PARENT HELPERS: 6 adults per group required

ACCESSIBILITY: Please refer to the Excursion Management Plan.