My Cockman House Excursion



On _____we will be going to Cockman House.



We will get on a bus, which will take us to Cockman House.

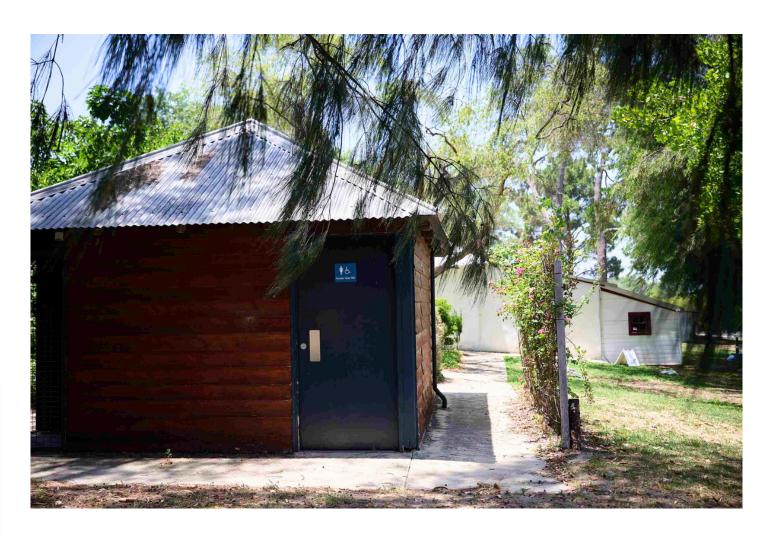
Some of the kids in the class might be loud

as they will be excited.



The Cockman House worker will meet us at the gate.

They will show us a mat to sit on.





They will show us where the toilets are.

If you need to go to the toilet during the excursion let an adult know.

We will learn about the people who lived at Cockman House.



Some students will be picked to go to the front of the class and will get to wear a costume or hold an object.

If you do not want to be picked that is okay.



Then we will look for clues inside and outside Cockman House.

The clues look like this.



The Cockman House worker will tell us some rules that we need to follow to keep safe.



There are some things I must not touch but there are some things I can touch.

I will ask the Cockman House worker or _____ if I am not sure.

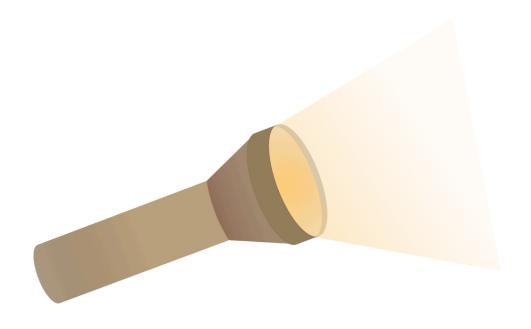


I will stay with _____ to make sure I am safe.

Some parts of the floor in Cockman House are a bit bumpy and there are some stairs.



We walk not run inside Cockman House, to keep safe.



Some of the rooms in Cockman House are dark.

I will tell the Cockman House worker or _____ if I feel uncomfortable.

I can ask to borrow a torch.



The Cockman House worker will ring a bell when it is time for recess.

We will eat our food and play with some old-fashioned toys.

Morning session



We need to share the toys.

Some kids might be noisy as they are having fun playing.

Let an adult know if the noise upsets you.



We will pack up the games when we hear the bell ring.



We will make a peg doll.

Our adult helpers will help us make the doll.

We get to take our doll back to school.



We will draw a picture of Cockman House. We get to take our drawing back to school.



The Cockman House worker will ask some questions about what we have learnt on today's excursion.

We can put our hand up to answer.



We will get on the bus and go _____

This visiting story was created by the
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